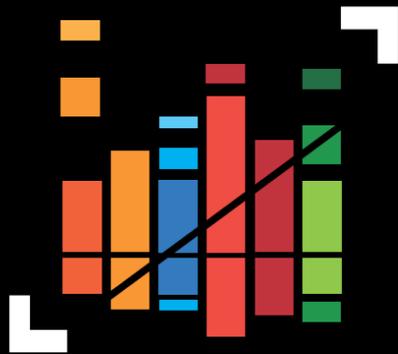


*An online simulation about 2D
horizontal differentiation*



**ECONOMICS
GAMES**

Background

- ⦿ Nicolas Gruyer: Former economics professor at ENAC Toulouse.
- ⦿ Since 2011, working as an independant on creating games and simulations for teaching economics.
- ⦿ <https://economics-games.com>
 - Free (commitment to leave them free)
 - No registration
 - standard games
 - original games
 - Experiments taken from economics education papers
 - Experiments from research papers

Background

- ⦿ Often possible to make games that are fun and pedagogical.
- ⦿ But sometimes, there is a conflict (repeating schemes for example)
 - Usually, when needed, we favor pedagogical over fun.
 - This time, we decided to favor the other approach (hoping that it would also be very pedagogical...)
 - Co-created with students from Toulouse School of Economics, Coline Theillac and Patrick Hubert, and beta-tested on some of their colleagues.
- ⦿ I will be happy to have your opinion on this.

The full game: model

Instructions

You are the manager of a firm, competing with three other to sell a product to the customers of a square country, with sides of length 100.

1000 potential customers are uniformly distributed all over the square.

Your cost is \$50 per good sold, and each potential customer is willing to buy at most one unit of the good.

Each firm is located at a single place, inside the square.



Consider that a consumer who is located exactly at the same place as a firm, and buys one of its product at a price p , values this transaction $S - p$ ($S = 250$ is the value he gives to the good, net of any payment). We also assume that a consumer who buys from a firm that is located at a distance d from his location, incurs an additional "transportation" cost equal to $0.016 * d^2$.

Consequently, each customer buys from the firm i such that $250 - p_i - 0.016 * d_i^2$ is the highest, provided that this is positive (otherwise, he does not buy to any firm). The rule is simple:

Each customer chooses to buy from the store with the smallest "generalized cost": $p_i + 0.016 * d_i^2$, as long as this is smaller than 250 (and otherwise does not buy to any firm).

Don't worry, you will find a simulation on the decision page to help you evaluate your sales as a function of locations and prices.

In this variant of the game, you will start by selecting your location. Then, after observing the other players' decision, you will be invited to choose your price (there is another variant, in which you only select the prices).

Your goal is to maximize your profit, not to beat your direct competitors! (sometimes, you can not do both at the same time!).

The full game: model

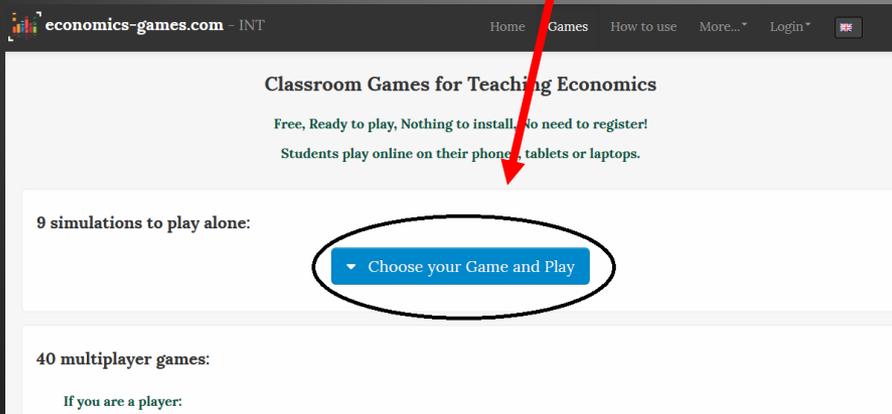
- ⦿ Close to Irmen and Thisse
 - “Competition in multi-characteristics spaces: hotelling was almost right”
 - JET 1998
 - (2 players)
- ⦿ Simple to understand but already complex to master if you have no economics background.
 - Gamers do not read manuals → they play the tutorial and learn the game by trial and errors
 - Let’s do this.

How many computers?

- ◎ If possible, let's constitute teams of 2-3 persons, such that there are $4 * n$ teams.
 - 1 - Tutorial, vs robots (whose behavior is based on actual behavior from beta tester). Only price setting
 - 2 - Multiplayer game, price setting and location choice (still in beta test)
 - And a few scenario events (including a competition inducing public good)

Run the games

- Tutorial vs robots:
 - Go to the shortcut url: simu.io
 - Click on the button for the monoplayer simulations
 - Click play next to '2D Hotelling Pricing Game'
 - (Be careful, you can only be connected to one game with the same browser)



economics-games.com - INT

Home Games How to use More... Login

Classroom Games for Teaching Economics

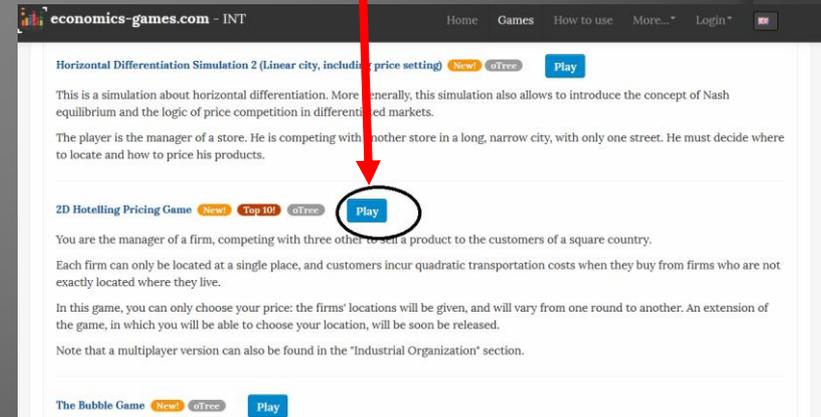
Free, Ready to play, Nothing to install, No need to register!
Students play online on their phone, tablets or laptops.

9 simulations to play alone:

Choose your Game and Play

40 multiplayer games:

If you are a player:



economics-games.com - INT

Home Games How to use More... Login

Horizontal Differentiation Simulation 2 (Linear city, including price setting) New! oTree Play

This is a simulation about horizontal differentiation. More generally, this simulation also allows to introduce the concept of Nash equilibrium and the logic of price competition in differentiated markets.

The player is the manager of a store. He is competing with another store in a long, narrow city, with only one street. He must decide where to locate and how to price his products.

2D Hotelling Pricing Game New! Top 10! oTree Play

You are the manager of a firm, competing with three other to sell a product to the customers of a square country.

Each firm can only be located at a single place, and customers incur quadratic transportation costs when they buy from firms who are not exactly located where they live.

In this game, you can only choose your price: the firms' locations will be given, and will vary from one round to another. An extension of the game, in which you will be able to choose your location, will be soon be released.

Note that a multiplayer version can also be found in the "Industrial Organization" section.

The Bubble Game New! oTree Play

Instructions

Instructions

You are the manager of a firm, competing with three other to sell a product to the customers of a square country, with sides of length 100.

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Each firm is located at a single place, inside the square.



Consider that a consumer who is located exactly at the same place as a firm, and buys one of its product at a price p , values this transaction $S - p$ ($S = 250$ is the value he gives to the good, net of any payment). We also assume that a consumer who buys from a firm that is located at a distance d from his location, incurs an additional "transportation" cost equal to $0.016 * d^2$.

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Your goal is to maximize your profit, not to beat your direct competitors! (sometimes, you can not do both at the same time!).

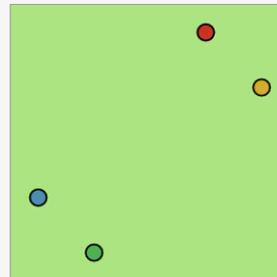
Price setting

Check every firms' location in the table and map below and choose your price.

At the bottom of the page, a simulation can help you visualize the impact of locations and prices on sales.

You are Player 1

	Player 1	Player 2	Player 3	Player 4
Location	(10,30)	(70,90)	(90,70)	(30,10)



Your price (\$ 50 - \$ 250) :

Next

Each customer chooses to buy from the store with the smallest "generalized cost": $p_i + 0.016 * d_i^2$, as long as this is smaller than 250 (and otherwise does not buy to any firm).

Your goal is to maximize your profit, not to beat the robot! (sometimes, you can not do both at the same time!). Your unit cost is \$ 50 per unit sold.

Show the Simulation

Help interactive simulation

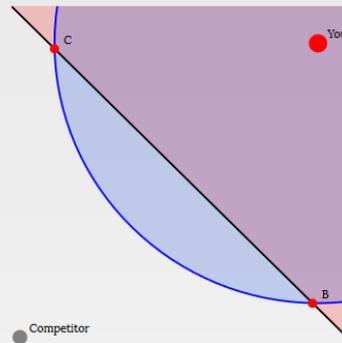
Next

Each customer chooses to buy from the store with the smallest "generalized cost": $p_i + 0.016 * d_i^2$, as long as this is smaller than 250 (and otherwise does not buy to any firm).

Your goal is to maximize your profit, not to beat the robot! (sometimes, you can not do both at the same time!). Your unit cost is \$ 50 per unit sold.

Hide the Simulation

This simulation illustrates how customers behave when faced with two potential sellers. Choose a location and price for you and your competitor and check your market share.



You:

Price: \$ 170

X: 90

Y: 90

Competitor:

Price: \$ 130

X: 10

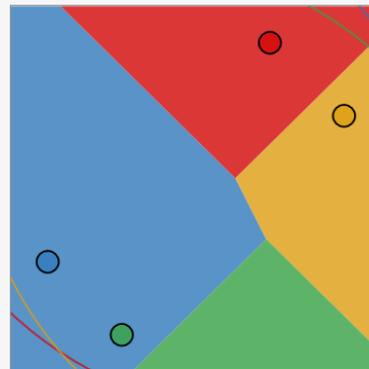
Y: 10

- The blue disk displays customers who would buy one of your product, if you were the only firm in the market. Those who are outside of the disk would not buy to you, even if you were alone on the market.
- The pink area shows customers who prefer buying to you rather than to your competitor (but remember that some of them, those who are outside of the disk, do not want to buy to you... They just even less want to buy to your competitor)
- Customers who actually buy to you are those who are in both areas at the same time, i.e. those who are in the purple area.

Results (robot decisions based on real humans decisions)

2D Hotelling - Results (Round 1)

You are Player 1



	Player 1	Player 2	Player 3	Player 4
Location	(10,30)	(70,90)	(90,70)	(30,10)
Price	\$ 58	\$ 84	\$ 89	\$ 79
Sales	467.28	219.12	183.93	129.67
Profit	\$ 3738.2	\$ 7450.1	\$ 7173.3	\$ 3760.4

The colors on the map indicate which firm is the most interesting for a customer who is located at a given point.

However, remember that customers may also decide not to buy any product, if they are all too expensive and too far away: A colored circle shows the frontier beyond which consumers would not accept to buy from the firm of this color, even if it was a monopoly.

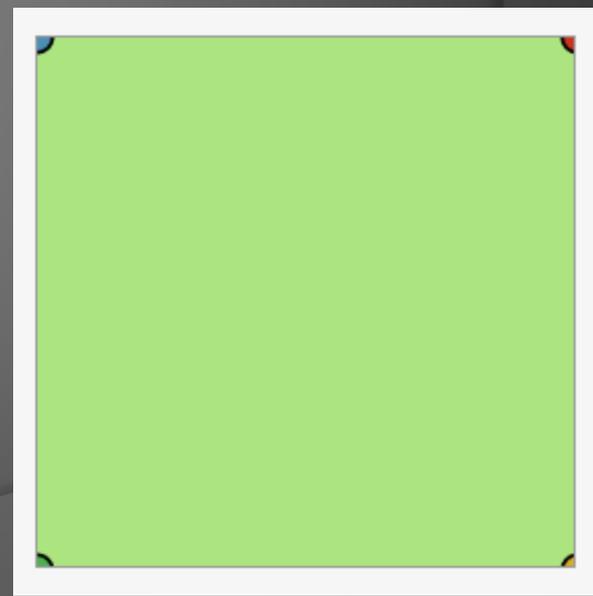
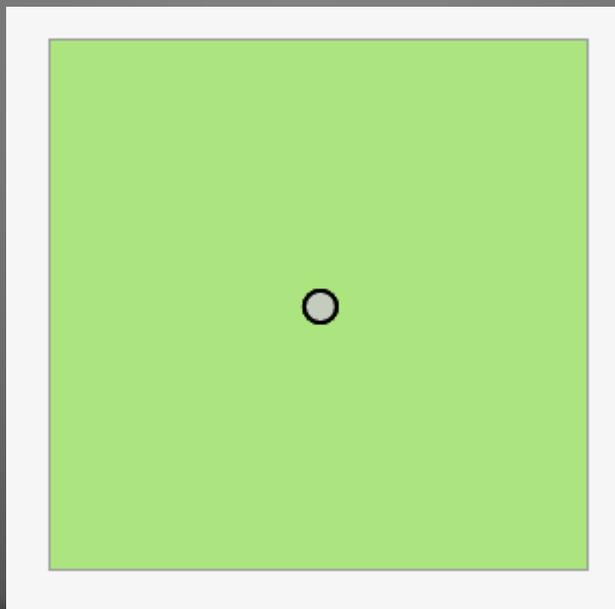
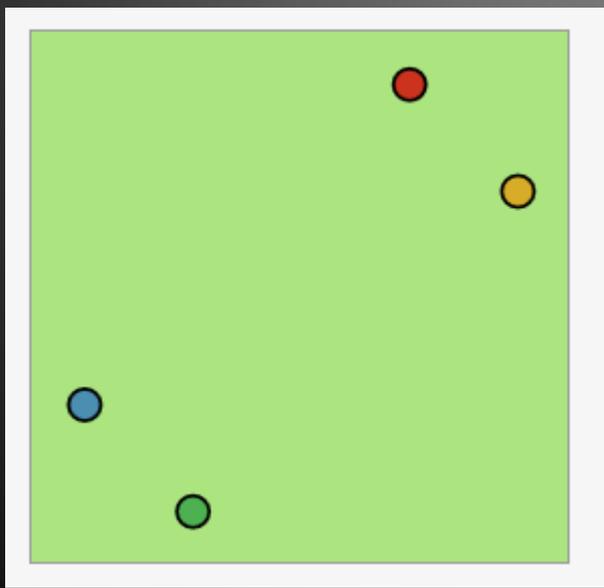
Consequently, sales made by a firm correspond to the part of the colored area which is closer to the firm than the circle (this is usually the case for the whole colored area... except if prices are very high).

Tutorial

⦿ But enough words, now it's time to let you try

Progression during the tutorial

- ◎ Nearly unwillingly we have a first key takeaway, here:
 - The closer firms are, the tougher price competition is.



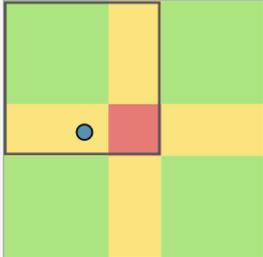
- ⦿ Already on the public site
- ⦿ Possible to run 4 human players games
- ⦿ Admin interface

The Full Game (still in beta test)

Location choices

1. Location choice phase
 2. Price setting phase
- ⊙ allowing everyone to locate anywhere would result in a bad « random / strategy balance » → restricted areas in round 1.
 - ⊙ Then it will be possible to move at round 2, but at a cost.

Enter your location within the limits of the black border:



X: Y:

Next

Run the games

- Multiplayer game (on our beta test site)
 - Go to the url simu.io (shortcut that will redirect you)
 - Add « integration » at the start of the address in the address bar (→ integration.economics-games.com/games)
 - Enter login dee_# , replacing # with the number I gave you on the « post-it » and using password « pass »

The screenshot shows a web browser at the URL <http://integration.economics-games.com/games>. The page title is "economics-games.com - INT". The main heading is "Classroom Games for Teaching Economics" with the subtext "Free, Ready to play, Nothing to install, No need to register! Students play online on their phones, tablets or laptops." Below this, there are two sections: "9 simulations to play alone:" and "40 multiplayer games:". A blue button labeled "Choose your Game and Play" is positioned between these sections. On the right side, a login form is visible with a "Login" button. The form contains a username field with "dee_11" and a password field with masked characters. Red circles highlight the URL in the address bar and the login form. Red arrows point from the text in the list above to these elements.

Round 3

- ⦿ There is a way to increase the number of potential customers at the center of the country by improving some transport infrastructure.
- ⦿ Considering that you would be the first to benefit from it, the public authorities would like you to fund the project and asks you to make funding offers:
- ⦿ If the sum of your contributions exceeds \$ 1000, the project is a success:
 - Each of you pays an amount equal to his offer and an additional 100 consumers (1/10 of all current customers) are added on a 10x10 square at the center of the map.
- ⦿ Otherwise, the project is rejected and noone pays anything.

Public Good - Public Bad Trap

- Looks like a public good, and is not very expensive, so in some cases, the improvement should be funded
- But in fact , this is often a public bad (from the point of view of the firms) since by improving the benefit from being close to the center, it induces closer locations... and eventually a tougher price competition, that may offset the increase in the number of customers.

Comments: What do players maximize?

- ◎ Usually, they maximize their ranking
 - → When harming direct competitors allows to improve ranking, you usually observe extremely aggressive behavior.
 - Need to adapt the experiment to restore incentives:
 - Players should not all interact in the same pool.

Conclusion

- Key takeaway: trade-off between positioning for more market share and the intensity of price competition (more important when players locate close to one another)
- Irmen and Thisse 1998:
 - In their setting: Maximum differentiation in one of the dimensions, minimum differentiation in the other
- What would you do to improve the game?

Incoming IO (free) tournament

- ⦿ Based on another game, an IO model of Bertrand differentiated competition.
- ⦿ Challenging but no need for students to know any economics (no need to closely monitor the students).
- ⦿ 2 weeks (one week preselection, one week final).
- ⦿ I will try to run this in october or november.
- ⦿ If you want to be informed, leave me your email address or send me an email, at nicolas@lud.io