

## Cross Tabulation

Results are cross tabulated by question "1. Are you a"

2. Which Economics Network workshop did you attend?	New lecturer (NL)	GTA	Other	Totals
- GTA 2012	0	24	2	26
- NL 2012	9	0	2	11
- GTA 2011	0	8	0	8
- NL 2011	2	0	0	2
- GTA 2010	0	1	0	1
- NL 2010	1	0	0	1
<b>Totals</b>	12	33	4	49
3. Are you using Economics Network resources in your teaching activities?	New lecturer (NL)	GTA	Other	Totals
Yes	9	15	2	26
No	3	17	2	22
Other	0	1	0	1
<b>Totals</b>	12	33	4	49
3.a. If Yes, which ones?	New lecturer (NL)	GTA	Other	Totals
a. Handbook chapter for Economics Teaching assistants	3	5	0	8
b. Other handbook chapters	2	2	0	4
c. Case studies/Reflections on teaching	6	7	2	15
d. Question bank	4	2	2	8
e. Data sets	1	1	0	2
f. IREE papers	1	0	0	1
g. Topics pages	2	2	0	4
Other	2	0	0	2
No Answer	3	18	2	23
<b>Totals</b>	24	37	6	67
3.b. If Yes, please clarify how are you using Economics Network resources?	New lecturer (NL)	GTA	Other	Totals
- In the classroom	5	6	0	11
- To help prepare my classes	7	9	2	18
- To help with setting assessment	2	0	1	3
- To help with giving feedback	1	2	0	3
- To design modules or programmes	5	1	2	8
Other	1	2	0	3
No Answer	3	18	2	23

<b>Totals</b>	24	38	7	69
<b>4.</b> In what ways have the workshop and/or the use of Economics Network resources impacted on your teaching?	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
a.I feel more confident when teaching	8	21	3	32
b. I feel more prepared for classes	7	20	2	29
c. I feel that the quality of my teaching has improved	8	12	2	22
d. I feel that my students are more engaged	7	7	1	15
<i>Other</i>	0	3	0	3
<b>Totals</b>	30	63	8	101
<b>5.</b> Which of the following would you like to see more focus on in our workshops and on our website?	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
<b>5.a.</b> Attendees give short teaching demonstrations with feedback	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	4	11	2	17
Graduate Teaching Assistant workshops	3	19	2	24
Website resources	6	13	1	20
<b>Totals</b>	13	43	5	61
<b>5.b.</b> Teaching specific subjects e.g. statistics	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	9	9	1	19
Graduate Teaching Assistant workshops	0	18	2	20
Website resources	7	15	1	23
<b>Totals</b>	16	42	4	62
<b>5.c.</b> Short example classes given by experts	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	8	8	0	16
Graduate Teaching Assistant workshops	0	17	3	20
Website resources	7	17	1	25
<b>Totals</b>	15	42	4	61
<b>5.d.</b> Small group teaching e.g. seminars	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	6	7	0	13
Graduate Teaching Assistant workshops	3	20	3	26
Website resources	5	11	1	17
<b>Totals</b>	14	38	4	56
<b>5.e.</b> Lectures	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>

New Lecturer workshops	7	18	4	29
Graduate Teaching Assistant workshops	0	9	0	9
Website resources	7	10	1	18
<b>Totals</b>	14	37	5	56
<b>5.f. Assessment</b>	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	2	11	1	14
Graduate Teaching Assistant workshops	1	14	2	17
Website resources	10	14	1	25
<b>Totals</b>	13	39	4	56
<b>5.g. Providing effective and efficient feedback</b>	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	4	8	2	14
Graduate Teaching Assistant workshops	1	21	1	23
Website resources	9	14	1	24
<b>Totals</b>	14	43	4	61
<b>5.h. Course and assessment design</b>	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	7	15	4	26
Graduate Teaching Assistant workshops	0	10	0	10
Website resources	7	17	1	25
<b>Totals</b>	14	42	5	61
<b>5.i. Effective use of technology</b>	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	6	5	1	12
Graduate Teaching Assistant workshops	1	12	1	14
Website resources	7	21	2	30
<b>Totals</b>	14	38	4	56
<b>5.j. Integrating new methods into teaching e.g. Problem Based Learning, Just In Time teaching</b>	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	8	9	1	18
Graduate Teaching Assistant workshops	0	18	1	19
Website resources	6	15	3	24
<b>Totals</b>	14	42	5	61
<b>5.k. Managing relationships with your teaching colleagues</b>	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	7	11	1	19
Graduate Teaching Assistant workshops	1	12	1	14
Website resources	4	15	2	21

<b>Totals</b>	12	38	4	54
<b>5.l.</b> Teaching international students and other diverse students	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	7	7	2	16
Graduate Teaching Assistant workshops	2	18	1	21
Website resources	5	16	2	23
<b>Totals</b>	14	41	5	60
<b>5.m.</b> How students learn economics e.g. theories /research into pedagogy	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
New Lecturer workshops	8	11	1	20
Graduate Teaching Assistant workshops	1	18	2	21
Website resources	4	18	3	25
<b>Totals</b>	13	47	6	66
<b>6.</b> Can you identify any further support from the Economics Network which would help you in your current teaching activities?	New lecturer (NL)	GTA	<i>Other</i>	<b>Totals</b>
a. Specific resources for GTAs / early-career lecturers	5	20	1	26
b. Follow-up workshops	6	16	2	24
c. Networking events with other GTAs / early career lecturers	8	12	1	21
d. A dedicated wiki for other GTAs / early career lecturers to share ideas and experiences	4	12	2	18
<b>Totals</b>	23	60	6	89