



# **Institutional Membership Benefits**

## **Academic Year 2013/2014**

[www.economicsnetwork.ac.uk](http://www.economicsnetwork.ac.uk)



## Subscribing Institutions benefits and services

### Events:

- Priority access to the Economics Network's programme of New Lecturer and Graduate Teaching Assistant workshops (held at selected subscribing institutions). Delegates receive certificates mapping the workshop activities and outcomes to the UK Professional Standards Framework which can exempt delegates from parts of institutional lecturer training programmes.
- Priority booking and reduced conference fees for the Economics Network's international Developments in Economics Education conference.
- Priority booking and reduced fees for other Economics Network events, for example the 2013 Spring Symposium.
- Advice, support and consultancy for internal departmental workshops and awaydays.

### Working with central staff development units:

- The Economics Network will liaise with subscribing institutions to negotiate economics lecturers' exemption from parts of institutional Teaching and Learning in Higher Education (TLHE) training programmes if they attend our training workshops. Some universities (Warwick and Nottingham) already offer such exemptions.

### Research activity and resources:

- Opportunity to be involved in the Economic Network's research activities, for example our current two-year collaborative project exploring student expectations and behaviour under the new funding regime involving 22 UK universities.
- Priority access to unique research and data resources requested by subscribing departments to support them in planning their teaching (for example, summary KIS data for economics).

### Working with the economics community to promote and enhance economics HE provision:

- Collaborative initiatives and events with employers (e.g. the GES) and other key stakeholders.
- We take an active part in CHUDE (Conference of Heads of University Depts of Economics) through its Steering Group and main meetings.
- Involvement and contributions to key conferences, for example RES and SES.

### Publicity of your department and its support of the Economics Network:

- On the Economics Network's website.
- On your own departmental website using the Economics Network's logo.

### Communications:

- Dedicated email communications to subscribing institutions giving early notification about Economics Network events, resources and initiatives.

### In addition to these specific benefits, members can access the Economics Network's open resources including:

- Comprehensive web resources including Handbook chapters, case studies, teaching resources and Questionbank, all providing guidance and support for teaching HE economics.
- Research data and information including economics student surveys, employer surveys and alumni surveys.
- International Review of Economics Education journal.
- Websites for prospective students (Why Study Economics?) and current undergraduate students (Studying Economics).



## Economics Network Summary of Current Activities – March 2013

Activity	Current work	Future plans
<p><b>Events</b></p> <p>Graduate Teaching Assistant Workshops</p> <p>New Lecturer Workshops</p> <p>Developments in Economics Education Conference (DEE)</p> <p>Spring Symposium</p>	<p>13 GTA workshops ran in the autumn with a total of 245 attendees.</p> <p>The New Lecturer workshop held in the autumn had 35 attendees and received favourable feedback such as: 'It's been a brilliant few days... I would recommend this to all new lecturers and maybe even a few of the older ones!'</p> <p>The seventh international DEE conference will be held at the University of Exeter, 5<sup>th</sup> – 6<sup>th</sup> September 2013. John Kay is delivering a keynote address at the conference. Member institutions will be offered a reduced rate. DEE offers an unparalleled opportunity for members of the economics teaching community to meet and share ideas and teaching practice.</p> <p>The Economics Network's Spring Symposium, introduced by Diane Coyle, focused on the challenges faced by higher education economics in the new funding era, in particular, in understanding, managing and responding to potentially changing student expectations and behaviour. The symposium, held at HM Treasury, attracted the full complement of limited delegates allowed at the venue. Member institutions received free places for this event.</p>	<p>The 2013 programme is being planned (a similar number of workshops will be run); all will be hosted at member institutions.</p> <p>Follow up workshops are planned for both GTAs and New Lecturers. Workshops for more experienced lecturers are also being considered.</p> <p>This year's themes include engaging and motivating students, assessment and feedback and linking research and teaching. The conference will also focus on recent changes in higher education and their impact on economics education.</p> <p>The Economics Network is planning another one-day themed symposium in 2014.</p>
<p><b>Research</b></p> <p>Collaborative research project</p> <p>Key Information Sets summary data</p>	<p>Following on from the Spring Symposium, the Economics Network is leading a collaborative research project to gather data over 2 years on student expectations and behaviour to provide an evidence base which will inform how economics teaching and learning practice and curricula might need to be adjusted to meet emerging needs.</p> <p>The Economics Network has compiled and disseminated through the website and CHUDE, KIS data on all UK economics degrees.</p>	<p>22 departments are participating in the project which will finish in 2014.</p> <p>Future research, reports and data will be sent directly to member institutions via a specific members' mailing list.</p>

Report on undergraduate degrees in economics	Using data from departmental websites, Unistats, UCAS and other open sources, the Economics Network has prepared a report on undergraduate economics degrees which includes information on entry requirements, modules and teaching and learning. The report will shortly be disseminated through the website.	
Employers' survey	The Economics Network 2012 report on the employers' survey has been disseminated and is the basis for papers submitted at 2 international conferences.	
<b>Websites and resources</b>		
Economics Network website	The main website contains resources under 49 sub-disciplinary categories, 22 pedagogical categories and 6 lecturer role categories. Collectively the websites receive 3 million hits each year.	The Network continues to develop the website and accept new material which can be shared within the economics community.
Why Study Economics and Studying Economics	These websites receive around 84,000 hits each month collectively, and the Why Study Economics website is increasingly popular with schools.	The Network continues to maintain and develop the student websites.
Handbook chapters	There are 27 handbook chapters, five of which have been added this year. The handbook chapters cover all aspects of teaching from lectures and seminars to assessment and evaluation. These continue to be widely used and inspire the content for many of our workshops.	
Case studies	We are continually adding new case studies to the website and there are now over 170 available.	
<b>Publications</b>		
International Review of Economics Education (IREE)	IREE 11.1 and 11.2 have been published by Network. The journal has now been transferred (in January) to Elsevier and 12.1 is ready to be published.	IREE will keep the Network's name and logo and we will remain in close contact with the editors and publication team.
Newsletter	The Network continues to produce its newsletter twice a year. This provides the economics community with information on our events, recent publications and interesting developments in economics teaching. The newsletter maintains a high readership and is appreciated by the community. It also generates significant interest in the Network's events.	
Email updates	This monthly update informs the economics community about our events and new resources.	

<p><b>Awards</b></p> <p>Learning and Teaching Awards</p>	<p>The Network has been running an award scheme since 2001. The categories are: Outstanding Teaching Award, Student Nominated Award and the eLearning Award. These awards have been a useful way to make contacts, many of whom go on to facilitate workshops and become associates.</p>	<p>The Network is reviewing the scheme in order to most effectively capture current best practice in economics teaching.</p>
<p><b>Partnerships and patrons</b></p> <p>Partnerships</p> <p>Patrons</p>	<p>The following are partners and patrons of the Economics Network:</p> <p>Government Economic Service (GES)  Educational Innovation in Economics and Business (EDiNEB)  Association of European Economics Education (AEEE)  Association of Corporate Treasurers (ACT)  American Economic Association (AEA)</p> <p>Charlie Bean (Deputy Governor, Bank of England)  Diane Coyle (Director, Enlightenment Economics and chair of recent Bank of England/GES conference)  Tim Harford (Author, columnist, Financial Times and BBC presenter)  John Kay (Author, founding Director of the Said Business School, former director of the IFS, Columnist)  Paul Ormerod (Partner, Volterra)  Paul Johnson (Director, IFS)</p>	

# Economics Postgraduate Teaching Assistants/Tutors Workshop

## Sample Programme

**10.00 – 10.10** Welcome & Introduction to the Economics Network

10.10 – 10.30 What is it like to be a GTA? Your expectations and anxieties.

10.30 – 10.50 What is a GTA? Roles, responsibilities and dealing with lecturers.

10.50 – 12.00 Delivering Effective Classes.

**12.00 – 13.00** Lunch

13.00 – 13.20 Setting Expectations

13.20 – 13.50 Classroom Games.

13.50 – 14.10 Teaching Quantitative Economics

14.10 – 14.40 The International Learning Environment

**14.40 – 15.00** Refreshments

15.00 – 15.45 Marking Assignments and Providing Feedback.

**15.45 – 16.00** Certificates and Feedback Forms

**Participants will receive a certificate of attendance.**





# Certificate of attendance

This is to certify that

attended the following event organised by the Economics Network

UK Professional Standards Framework (UK PSF)  
for teaching and supporting learning in higher education

	Areas of activity					Core knowledge						Professional values			
	A1	A2	A3	A4	A5	K1	K2	K3	K4	K5	K6	V1	V2	V3	V4
GTA	✓	✓	✓	✓	✓			✓						✓	✓
NL	✓	✓	✓	✓	✓		✓	✓	✓			✓	✓	✓	✓

(see overleaf for details)

Signed:

Dr Alvin Birdi  
Coordinator, The Economics Network



# dee conference 2013

DEVELOPMENTS IN ECONOMICS EDUCATION

**Date:** Thursday 5th - Friday 6th September 2013

**Venue:** The Business School, University of Exeter

The Economics Network's international DEE conference explores **advancements and innovation in economics education**. This year's event will have a particular **focus on recent changes in higher education**, including increased tuition fees and their impact on students' expectations. DEE 2013 will explore **how economics can tackle these challenges** and how skills development can be integrated into teaching provision.

DEE 2013 will also offer the opportunity to discuss some of the initial findings from the Economics Network's **interdepartmental collaborative research project**, which is exploring how economics students' expectations, attitudes and behaviour may have changed (as a result of the changes to funding in higher education and the rise in tuition fees). It will consider how economics teaching and learning practice and curricula might be adjusted to meet emerging needs. For more information on the project, please see: [www.economicsnetwork.ac.uk/projects/research2013](http://www.economicsnetwork.ac.uk/projects/research2013).



We are delighted to announce that John Kay, one of the UK's leading economists and a patron of the Economics Network will be giving the keynote address at DEE 2013.



[www.economicsnetwork.ac.uk/dee2013](http://www.economicsnetwork.ac.uk/dee2013)

# dee conference 2013

DEVELOPMENTS IN ECONOMICS EDUCATION

We welcome submissions on any topic relating to advancements and innovation in economics education, such as:

- Recent changes in higher education and the impact on economics education
- Engaging and motivating students
- Developing students' skills and employability
- Curriculum structure and content
- Teaching mathematics
- Assessment and feedback
- eLearning
- Games, experiments and simulations
- Problem-based learning and case studies
- Linking research and teaching
- Pedagogical research in economics
- Internationalisation

**Call for Papers**

The Economics Network is now accepting proposals for sessions at DEE.



For more information on submitting a proposal for DEE, please visit:

[www.economicsnetwork.ac.uk/dee2013](http://www.economicsnetwork.ac.uk/dee2013). Please remember that the deadline is 28 March 2013.



Picture

The Economics Network is leading a collaborative research project during 2013/2014 which will explore **how economics students' expectations, attitudes and behaviour may have changed** (as a result of the changes to funding in higher education and the rise in tuition fees) and **consider how economics teaching and learning practice and curricula might be adjusted to meet emerging needs.**

The project aims to provide **new data**, which will be useful for departments to inform internal reviews of their own practices or for further research. It also aims to compile a **national dataset** and undertake analysis on the dataset to better understand the impact on economics departments of recent funding changes.

### Departmental engagement

#### Type A participants will:

- Administer student surveys in their department in March 2013 and 2014.
- Collect and provide data to the Economics Network, such as student attendance and assessment.

#### Type B will additionally:

- Run, if necessary, student focus groups in October/November 2014 (with the help of the Economics Network).
- Attend project meetings and provide input (including analysis) into the wider project using the aggregate data collected nationally.

[www.economicsnetwork.ac.uk/projects/research2013](http://www.economicsnetwork.ac.uk/projects/research2013)

## Project timetable:

Introduction	Project briefing, HM Treasury, London	1 March 2013
Phase 1	Department student surveys	March 2013
	First project meeting (Type B participants)	April 2013
	Submission of departmental data to EN	May 2013
	First analysis and report	July 2013
	Compiled datasets for 2013 supplied to departments	July 2013
Phase 2	Second project meeting (Type B participants)	July 2013
	Initial analysis presented, DEE Conference, Exeter	5-6 September 2013
	Department student focus groups (Type B participants)	October-November 2013
	Second analysis and report	January 2014
Phase 3	Third project meeting	February 2014
	Department student surveys	March 2014
	Submission of departmental data to EN	May 2014
	Final analysis and report	July 2014
	Compiled datasets for 2014 supplied to departments	July 2014
	Final project event	September 2014



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For any further information on the Economics Network's institutional membership scheme, including how to become a member or the benefits for members, please contact Ashley Lait.

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