



# certificate of attendance

This is to certify that

## A Delegate

attended the following event organised by the Economics Network of the Higher Education Academy

### **Economics New Lecturers Residential Workshop**

(Date)

The main areas covered were:

- Balancing research, teaching and admin
- Effective lectures
- Elements in module/unit design
- Classroom games and experiments
- ELearning and the use of VLEs
- Seminars and small group teaching
- Assessment and feedback
- Supporting international students

UK Professional Standards Framework (UK PSF) for teaching and supporting learning in higher education

Areas of activity						Core knowledge						Professional values				
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5
✓	✓	✓	✓	✓	✓		✓	✓	✓			✓	✓	✓	✓	✓

(see overleaf for details)

Signed:

Professor John Sloman  
Director Economics Network  
www.economicsnetwork.ac.uk

# UK Professional Standards Framework (UK PSF) for teaching and supporting learning in higher education

## AREAS OF ACTIVITY, CORE KNOWLEDGE AND PROFESSIONAL VALUES WITHIN THE FRAMEWORK

### Areas of activity

1. Design and planning of learning activities and/or programmes of study
2. Teaching and/or supporting student learning
3. Assessment and giving feedback to learners
4. Developing effective environments and student support and guidance
5. Integration of scholarship, research and professional activities with teaching and supporting learning
6. Evaluation of practice and continuing professional development

### Core knowledge

Knowledge and understanding of:

1. The subject material
2. Appropriate methods for teaching and learning in the subject area and at the level of the academic programme
3. How students learn, both generally and in the subject
4. The use of appropriate learning technologies
5. Methods for evaluating the effectiveness of teaching
6. The implications of quality assurance and enhancement for professional practice

### Professional values

1. Respect for individual learners
2. Commitment to incorporating the process and outcomes of relevant research, scholarship and/or professional practice
3. Commitment to development of learning communities
4. Commitment to encouraging participation in higher education, acknowledging diversity and promoting equality of opportunity
5. Commitment to continuing professional development and evaluation of practice