



# attendance certificate of

This is to certify that

## A Delegate

attended the following event organised by  
the Economics Network of the Higher Education Academy

### Postgraduate Teaching Assistants/Tutors Workshop

(Date)

The main areas covered were:

- Teaching small-group classes, tutorials, seminars and workshops
- Teaching comparative statics and computational problems
- Communication with the course leader
- Marking and student feedback

UK Professional Standards Framework (UK PSF) for teaching and supporting learning in higher education																
Areas of activity						Core knowledge						Professional values				
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5
	✓	✓	✓		✓			✓				✓	✓	✓	✓	✓

(see overleaf for details)

Signed:

Professor John Sloman  
Director Economics Network  
www.economicsnetwork.ac.uk

# UK Professional Standards Framework (UK PSF) for teaching and supporting learning in higher education

## AREAS OF ACTIVITY, CORE KNOWLEDGE AND PROFESSIONAL VALUES WITHIN THE FRAMEWORK

### Areas of activity

1. Design and planning of learning activities and/or programmes of study
2. Teaching and/or supporting student learning
3. Assessment and giving feedback to learners
4. Developing effective environments and student support and guidance
5. Integration of scholarship, research and professional activities with teaching and supporting learning
6. Evaluation of practice and continuing professional development

### Core knowledge

Knowledge and understanding of:

1. The subject material
2. Appropriate methods for teaching and learning in the subject area and at the level of the academic programme
3. How students learn, both generally and in the subject
4. The use of appropriate learning technologies
5. Methods for evaluating the effectiveness of teaching
6. The implications of quality assurance and enhancement for professional practice

### Professional values

1. Respect for individual learners
2. Commitment to incorporating the process and outcomes of relevant research, scholarship and/or professional practice
3. Commitment to development of learning communities
4. Commitment to encouraging participation in higher education, acknowledging diversity and promoting equality of opportunity
5. Commitment to continuing professional development and evaluation of practice