

# Developments in Economics Education Conference 2023

4-5 September 2023, Heriot Watt University

Monday 4 September 2023			
09.30-10.45	Registration	Economics Network Associates Meeting (09.30-10.30)- <a href="#">Craig Room</a>	
	<b>James Watt Hall</b>	<b>Craig Room</b>	<b>Gibson Room</b>
10.45-10.55	Welcome-Dimitra Petropoulou (London School of Economics) & Angus Laing (Heriot Watt University)		
11.00-11:50	<p><u><a href="#">Panel</a></u>  <b>The 2023 QAA economics subject benchmark statement- what's new and why is it important?</b> – Parama Chaudhury (University College London), Alvin Birdi (University of Bristol &amp; Economics Network), Dimitra Petropoulou (London School of Economics), Denise Hawkes (Anglia Ruskin University &amp; and Royal Economic Society)</p>	<p><u><a href="#">Panel</a></u>  <b>Ask the editors</b> – Steven Proud (University of Bristol), David McCausland (University of Aberdeen), Caroline Elliott (University of Warwick) &amp; Gail Hoyt (University of Kentucky)</p>	
11.50-13.00	Lunch		
13.00-14.30	<p><u><a href="#">Papers – Course design</a></u>  <b>Chair: Liliana Harding (UEA)</b></p> <ol style="list-style-type: none"> <li><b>Gamification- F2F, online, synchronous? A case study comparison</b> – Matthew Olczak (Aston University) &amp; Chris Wilson (Loughborough University)</li> <li><b>Investigating the link between students' learning intentions and their learning outcomes, experience, and performance</b> – Erkal Ersoy, Rachel Forshaw &amp; Suzanne Lampert (Heriot-Watt University)</li> <li><b>Examining the outcomes of switching Economics 1 to the Core syllabus in the same year as the Covid-19 pandemic's disruptions</b> – Liezl Nieuwoudt, Gideon du Randt &amp; Sophia du Plessis (Stellenbosch University)</li> </ol>	<p><u><a href="#">Papers – Assessment</a></u>  <b>Chair: Jon Guest (Aston University)</b></p> <ol style="list-style-type: none"> <li><b>Pedagogical implications of group work as assessments</b> – Arpita Ghosh (University of Exeter), Atisha Ghosh (University of Warwick) &amp; Anastasia Papadopoulou (University of Bristol)</li> <li><b>The death of exams? Grade inflation and student satisfaction when coursework replaces exams</b> – Petar Stankov (Royal Holloway University of London)</li> <li><b>Essays in economics in ICU: Resuscitate or pull the plug?</b> – Mary Dawood, Maria Psyllou &amp; Kamilya Suleymenova (University of Birmingham)</li> </ol>	<p><u><a href="#">Papers – Student support</a></u>  <b>Chair: John Sloman (EN)</b></p> <ol style="list-style-type: none"> <li><b>Information interventions to counter procrastination</b> – Emanuela Lotti, Panos Giannarakis &amp; Jana Sadeh (University of Southampton)</li> <li><b>Becoming the confident learner: insights from an exploratory quantitative analysis of in-module data</b> – Andrew Mearman, Tadeusz Gwiazdowski, Peter Hughes &amp; Michael Reynolds (University of Leeds)</li> <li><b>Does nudging higher education students improve attendance? A quasi-natural experiment</b> – Carlos Cortinhas (University of Exeter)</li> </ol>

14.30-14.55	Refreshment break		
14.55-15.40	<p><b><u>Workshop</u></b>  <b>Improving student comprehension through interactive model visualisation</b> – Anastasia Papadopoulou, Simon Halliday (University of Bristol), Douglas McKee (Cornell University) &amp; Christopher Makler (Stanford University)</p>	<p><b><u>Workshop</u></b>  <b>Incorporating values and value judgements into economics teaching</b> – Jamie Barker, Sam de Muijnck, Kristin Dilani Nadarajah &amp; Joris Tieleman (Centre for Economy Studies)</p>	
15.50-16.50	<p><b><u>Papers – Assessment</u></b>  <b>Chair: Ralf Becker (University of Manchester)</b></p> <ol style="list-style-type: none"> <li><b>Gradescope: Improving marking and feedback in economics courses</b> – Antonio Mele &amp; Dimitra Petropoulou (London School of Economics)</li> <li><b>Videos as a form of assessment in economics</b> – Dimitrios Minos &amp; Cheng Cheng (King’s College London)</li> </ol>	<p><b><u>Papers- Risks and wellbeing</u></b>  <b>Chair: Alvin Birdi (EN)</b></p> <ol style="list-style-type: none"> <li><b>Economics students’ perception of academic challenge and its relationship to student wellbeing</b> – Ros O’Leary (University of Bristol)</li> <li><b>Language models and AI in economic education: Unpacking the risks and opportunities</b> – Tomasz Kopczewski &amp; Ewa Weychert (University of Warsaw)</li> </ol>	<p><b><u>Papers – Covid &amp; global challenges</u></b>  <b>Chair: Cloda Jenkins (Imperial College London)</b></p> <ol style="list-style-type: none"> <li><b>Using COIL to address global economic challenges</b> – Liliana Harding (University of East Anglia), Maria Isabel Rodriguez-Tejedo (University of Navarra) &amp; Bryan Douglas Buckley (University of Illinois Urbana Champaign)</li> <li><b>Economics teaching in the post-Covid classroom</b> – Christian Spielmann, Annika Johnson, Danielle Guizzo &amp; Simon Halliday (University of Bristol)</li> </ol>
16.50-17.05	Refreshment break		
17.05-18.00	<p><b><u>Keynote</u></b>  <b>Sparking joy in economics teaching</b> – Gail Hoyt (University of Kentucky) – <a href="#">James Watt Hall</a></p>		
19:30	Dinner		

Tuesday 5 September 2023

	James Watt Hall	Craig Room	Gibson Room
09.00-10.30	<p><b><u>Papers – Peer teaching</u></b> Chair: Caroline Elliott (University of Warwick)</p> <ol style="list-style-type: none"> <li>1. <b>Teaching data analysis and econometrics asynchronously with social media and peer support</b> – Lilian Joy, Mathilde Peron, Michael Thornton &amp; Annabel Tompson (University of York)</li> <li>2. <b>Adventures in pair programming</b> – Annika Johnson, Anastasia Papadopoulou &amp; Stefania Simion (University of Bristol)</li> <li>3. <b>The effect of a flipped classroom where students work on exercises in groups during class time</b> – Yasukazu Ichino &amp; Mai Seki (Ritsumeikan University)</li> </ol>	<p><b><u>Papers – Active learning</u></b> Chair: John Sloman (Economics Network)</p> <ol style="list-style-type: none"> <li>1. <b>The Xs, the Ys, the Zs: Challenges in internalising generational gaps in teaching</b>- Katerina Raoukka &amp; Andri Kyrizi (University of Cyprus)</li> <li>2. <b>Empowering students for active economic citizenship: Enhancing financial proficiency through experimental learning in a university with a focus on diversity and inclusion</b> – Ekaterina Ipatova (University of Roehampton)</li> <li>3. <b>Assessing the impact of peer evaluation in assessed group work</b> – Jon Guest &amp; Robert Riegler (Aston University)</li> </ol>	<p><b><u>Papers – Employability</u></b> Chair: Dimitra Petropoulou (London School of Economics)</p> <ol style="list-style-type: none"> <li>1. <b>Pay dynamics of work placements: The case of economics graduates</b> – Panagiotis Arsenis (University of Surrey) &amp; Miguel Flores (National College of Ireland)</li> <li>2. <b>Diversity and human capital accumulation in higher education</b> – Anthi Chondrogianni &amp; Ahmed Pirzada (University of Bristol)</li> <li>3. <b>Working while studying: an exploration of the drivers leading students to seek employment over the course of their degree</b> – Laura Harvey, Fabio Arico &amp; Ritchie Woodard (University of East Anglia)</li> </ol>
10.30-11.00	Refreshment break		
11.00-12.30	<p><b><u>Papers – HE landscape</u></b> Chair: Chris Wilson (Loughborough University)</p> <ol style="list-style-type: none"> <li>1. <b>Evaluating the impact of fees on student satisfaction through the NSS</b> – Steven Proud &amp; Stefania Simion (University of Bristol)</li> <li>2. <b>The forgotten research academics: The academic career structures of research academics within business schools in teaching focused institutions in the UK</b> – Laura Muncey &amp; Denise Hawkes (Anglia Ruskin University)</li> </ol>	<p><b><u>Papers – Learning environment</u></b> Chair: Erkal Ersoy (Heriot Watt University)</p> <ol style="list-style-type: none"> <li>1. <b>Common ground: Using authenticity to make connections in teaching</b> – Michael Reynolds &amp; Stacey Mottershaw (University of Leeds)</li> <li>2. <b>Exact, information-dense graphs for economics lectures and assessments: why and how?</b> – Luc Bridet (University of St Andrews)</li> </ol>	<p><b><u>Papers – Resources</u></b> Chair: Martin Poulter (Economics Network)</p> <ol style="list-style-type: none"> <li>1. <b>How diverse is your reading list? An analysis of BSc economics curriculum</b> – Dunli Li, William Nguyen &amp; Aureo de Paula (University College London)</li> <li>2. <b>Using an online interactive textbook for content delivery in large quantitative units</b> – Ralf Becker (University of Manchester)</li> <li>3. <b>The use of social networks to implement a research led curriculum</b> – Sofia Izquierdo Sanchez (University of Manchester) &amp; William Tayler (Lancaster University)</li> </ol>

	<p>3. <b>Advancing the teaching of economics: An international study of economics faculty positions focused on teaching and the scholarship of teaching</b> – Tisha Emerson (Baylor University), Gail Hoyt (University of Kentucky), Caroline Elliott (University of Warwick), Fabio Arico (University of East Anglia), Christian Spielmann and Alvin Birdi (University of Bristol)</p>	<p>3. <b>Does online engagement improve students' performance: Empirical evidence of economics module at the University of Sheffield International College during the COVID19 pandemic</b> – Uzma Ahmad (University of Sheffield International College)</p>	
12.30-13.45	Lunch		
13.45-14.45	<p><b><u>Workshop</u></b> <b>Group work positivity</b> – Cloda Jenkins (Imperial College London)</p>	<p><b><u>Panel</u></b> <b>Innovations in teaching CORE Econ</b> – Ramin Nassehi (UCL), Luz Marina Arias (Center for Research and Teaching in Economics), Lavinia Moldovan (Mount Royal University) Aselia Urmanbetova (Georgia Institute of Technology) &amp; Matteo De Tina (University of Bath)</p>	<p><b><u>Workshop</u></b> <b>"An exam by any other name...": Understanding the role of A-levels in students' assessment expectations</b> – Annika Johnson, Steven Proud &amp; David Thornthwaite (University of Bristol)</p>
14.45-15.00	Closing reflections- <a href="#">James Watt Hall</a>		
15.15-16.00	Introduction to EN mentoring scheme- <a href="#">James Watt Hall</a>		