

Thursday 11 September 2025			
	Room names to be confirmed		
09.00-09.45	Registration	Economics Network Associates Meeting (starts 09.30)	INERME Panel session (DEE attendees welcome)
09.45-10.30			
10.30-10.50	Welcome to DEE 2025		
11.00-12.00	<u>Workshop</u> AI and Assessment: Preparing Students for AI-Driven Careers Ramin Nassehi, Silvia Dal Bianco, and Parama Chaudhury (University College London), Carlos Cortinhas (University of Exeter), Denise Hawkes (Kings College London), Cloda Jenkins (Imperial College), Antonio Mele (London School of Economics), Stefania Paredes Fuentes (University of Southampton)	<u>Panel</u> Bridging the Gap: Enhancing Employability at Undergraduate level through Experiential Learning and Work Experience Acquisition Atisha Ghosh (University of Warwick), Dean Garratt (Aston University), Ritchie Woodard (University of East Anglia), Anthi Chondrogianni (University of Bristol)	<u>INERME (Maths in Economics) papers</u>
12.00-13.00	Lunch		
13.00-14.30	<u>Papers – Assessment</u> 1. The Impact of Assessment Design on Student Attainment: an empirical investigation across dimensions of equality, diversity and inclusion Fabio Aricò & Ritchie Woodard (University of East Anglia), Laura Harvey (University of Loughborough) 2. Group work as Assessments: Perspectives from UK Educators Anastasia Papadopoulou (University of Bristol), Arpita Ghosh (University of	<u>Papers – Student Engagement</u> 1. Having silent international students? Knowing them and engaging them Yunzi He (University of Bristol) 2. Students’ comprehension and its impact in small group setting when using the One Minute Paper (OMP) technique Andreas Markoulakis (University of Warwick) 3. Using adaptive reading to improve student engagement and attainment Justine Wood, Ahmad Hassan Ahmad & Ali Choudhary (Loughborough University)	<u>Papers – Student Outcomes</u> 1. Absenteeism in Higher Education in the UK Hiren Nisar, Carlos Cortinhas, Olha Matviets, & Samuel Odewunmi (University of Exeter) 2. Through Student Eyes: Graduate Attributes in the Economics and Finance Curriculum Kulnicha Meechaiyo, Ian Smith, & Gosia Mitka (University of St Andrews) 3. Support and skills development: Key factors shaping the quality of work

Thursday 11 September 2025

	Exeter), Atisha Ghosh (University of Warwick) 3. Co-creating group summative assessment with undergraduate student collaborators Satadru Mukherjee (University of Bristol)		placement experience Panagiotis Arsenis (University of Surrey), Miguel Flores (National College of Ireland)
14.30-14.55	Refreshment break		
14.55-15.40	<u>Panel</u> Teaching the History of Economics Jeff Powell (University of Greenwich), Mary Morgan (London School of Economics), Danielle Guizzo (University of Bristol), Daniela Tavasci (Queen Mary University of London)	<u>Workshop</u> Social Media as a Pedagogical Tool: Engaging Students and Promoting Research-Led Teaching Sofia Izquierdo Sanchez (University of Manchester), William Tayler (Lancaster University)	<u>Workshop</u> Beyond the Passive Chatbot: AI as Classmate, Tutor, Mentor, Simulator, and Socratic Guide in Higher Education Gabriella Cagliesi (University of Sussex)
15.50-16.50	<u>Papers – Employability & Skills</u> 1. Embedding careers in the curriculum: evaluation of a programme level approach for Economics undergraduates Mathilde Peron & Yaprak Tavman (University of York) 2. Academic Mindset in Economics Degrees: An International Comparison Carlos Cortinhas (University of Exeter), Jana Sadeh (University of Southampton), Douglas McKee (Cornell University), Brandon Sheridan (Elon University), Emily Marshall (Cornell University)	<u>Papers – Technology</u> 1. Determinants of students’ engagement with programming tools in economics education and their usefulness Ahmed Pirzada and Sophie Lythreatis (University of Bristol) 2. Leveraging Large Language Models to learn research skills in an Intermediate Macroeconomic course Marion Prat (University of Bristol)	<u>Papers – the HE sector</u> 1. The UK Economics Degree in 2025 and its Future Annika Johnson (University of Bristol), Ashley Lait (The Economics Network) 2. How is the role of teaching-focused academics evolving in UK Economics Departments? Cloda Jenkins (Imperial College), Christian Spielmann (University of Bristol), Fabio Aricò (University of East Anglia), Alvin Birdi (University of Bristol), Caroline Elliott (University of Warwick), Ashley Lait (The Economics Network)
16.50-17.10	Refreshment break		

Thursday 11 September 2025

17.15-18.00	Keynote Teaching Innovations in Place and Time: where, when and how we innovate in higher education Jonathan Heron, Institute for Advanced Teaching and Learning (IATL), University of Warwick
From 19.00	Dinner and quiz

Friday 12 September 2025

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08.30-09.00	Refreshments		
09.00-10.30	Papers – AI and Assessment <ol style="list-style-type: none"> Changes in Economics Assessment Design: Responses to AI and the Pandemic Caroline Elliott (University of Warwick), Fabio Aricò (University of East Anglia) How are students using GenAI and how can we support them? Cloda Jenkins, Nai Li, Mahammad Ahmadli, Ethan Hsieh, Ece Goktan, Annabelle Osborne Simpson, Dhruv Syam & Iris Yalcin (Imperial College London) Assessing Economics in the AI Era: Innovations, Challenges, and Industry Insights Ramin Nassehi, Silvia Dal Bianco, and Parama Chaudhury (University College London), Carlos Cortinhas (University of Exeter), Denise Hawkes (Kings College London), Cloda Jenkins (Imperial College), Antonio Mele (London School of Economics), Stefania Paredes Fuentes (University of Southampton) 	Papers – Student Engagement <ol style="list-style-type: none"> We're writing what? A review of published evaluations of interventions in economics classrooms Jana Sadeh (University of Southampton), Annika Johnson (University of Bristol) Women into Studying Economics (WiSE): Understanding Gender Imbalances in Economics Education Peter Hughes, Bianca Orsi, Juliane Scheffel & Lucy Munro (University of Leeds) What determines the sense of belonging of economics students to their university? Karishma Patel & Robert Riegler (Aston University) 	Papers – Games and Experiments <ol style="list-style-type: none"> Using an Interactive Class Experiment to Improve the Teaching of Mixed Strategies Chris Wilson (Loughborough University), Matthew Olczak (Aston University) Lucas Islands Game in Intermediate Macroeconomics Tatiana Kirsanova (University of Glasgow), Nigar Hashimzade (Brunel University London), Oleg Kirsanov (University of Glasgow) Punish or perish? Strategic thinking in a commons game Maria Psyllou (Imperial College London), Atisha Ghosh (University of Warwick)

Friday 12 September 2025

10.30-11.00	Refreshment break		
11.00-12.30	<p><u>Papers – Assessment</u></p> <ol style="list-style-type: none"> Online assessment, in-person assessment, student behaviour, student mindset, student attitude Carlos Cortinhas, Martha Omolo, & Olayinka Oyekola (University of Exeter) Assessing Assessment: The Role of Institutional Data in Understanding Awarding Gaps Gabriella Cagliesi & Valeria Terrones Rodriguez (University of Sussex) Curating Knowledge: Portfolio-Based Assessment in International Economics Ramin Nassehi (University College London), Ahmed Saade (Bayes Business School & Cranfield School of Management) 	<p><u>Papers – Student Engagement</u></p> <ol style="list-style-type: none"> Student Perspectives on Engaging with Economics Content Support Schemes Melisa Williams Higgins (University of Bristol) Enhancing Social, Cognitive, and Teaching Engagement of students through Immersive Education Technology measured by the Community of Inquiry Framework Fateme Hosseini Tash (Tilburg University), Ekaterina Ipatova (University of Roehampton) The ‘forum effect’: how does participation in online forums affect student retention and academic performance at a distance learning university? Emilie Rutledge, Julia Chukwuma, & Roberto Simonetti (The Open University), Michael Ng (University of Roehampton) 	<p><u>Papers – Course Content</u></p> <ol style="list-style-type: none"> The PSI pedagogy in a Level 5 Microeconomics course Thanos Athanasopoulos (University College London) Co-development of a Problem-based Learning (PBL) Module in Economics in partnership with Students Ning Xue, Adrian Gonzalez, Eleanor K.K. Jew, Judith E. Krauss, & Yaprak Tavman (University of York) The Budding Economists' Symposium: A Student-Staff Collaborative Experiential Learning Initiative Ravshonbek Otojanov (Queen Mary University of London)
12.30-13.30	Lunch Informal discussion on programme director support for those interested		
13.30-14.15	<p><u>Panel</u></p> <p>How can institutional GenAI policies be designed to strike a balance between encouraging ethical use of AI in learning and teaching and ensuring academic integrity?</p> <p>Cloda Jenkins (Imperial College), Fabio Aricò (University of East Anglia), Parama Chaudhury (University College London), Denise Hawkes (Kings College London)</p>	<p><u>Workshop</u></p> <p>You’re (not just) having a laugh: What stand-up and improv comedians can teach economics</p> <p>Andrew Mearman (University of Leeds), Kate McCabe (Independent trainer), Martin Poulter (The Economics Network)</p>	<p><u>Workshop</u></p> <p>Programming resources that provide real-life challenges</p> <p>Yichen Zhu (Aston University), Ralf Becker (University of Manchester)</p>

Friday 12 September 2025

14.20-15.20

Papers – Student Outcomes

1. **The effects of socioeconomic deprivation on academic outcomes**
Yin Zhang & Martin Jones (University of Dundee)
2. **Gender differences in economic graph competency: a story of endowment vs returns to hard and soft skills?**
Malte Ring (University of Tübingen),
Volker Schöer (University of Witwatersrand and University of Tübingen)

Papers – Student Engagement

1. **Props and Role-play to engage Economics students**
Geethanjali Selvaretnam and Vladimir Maltsev (University of Glasgow)
2. **Exploring Team Formation Among Chinese Students in the UK: A Theory of Planned Behaviour**
Yidi Sun and Chenyang Wang (University of Manchester)

15.25-15.45

Closing remarks with refreshments