

INERME Conference – Programme

University of Leeds, Clarendon Building | September 2025



WEDNESDAY 10 SEPTEMBER 2025			
10.30-11.00	Registration (foyer) and refreshments (room 1.06)		
11.00-11.30	Welcome to INERME 2025 (room 2.01)		
11.30-12.30	<p><i>Papers – Innovation & engagement</i> Chair: Duncan Lawson (room 2.01)</p> <ul style="list-style-type: none"> - Animating economics with MANIM: A Python-based approach, Pascal Stiefenhofer and Cafer Deniz - Engaging with reluctant maths students, Alex Squires 	<p><i>Workshop – Macro simulation</i> Chair: Adam Thompson (room 2.08)</p> <ul style="list-style-type: none"> - Macroeconomic model simulation made easy: Introducing the "DIY macroeconomic model simulation" website, Karsten Kohler 	<p><i>Workshop – ME applications</i> Chair: Frank Feudel (room 1.03)</p> <ul style="list-style-type: none"> - Applications for Mathematics in Economics. A contest, Rainer Vosskamp
12.30-13.30	Lunch (room 1.06)		
13.30-15.00	<p><i>Papers – Assessment & technology</i> Chair: Duncan Lawson (room 2.01)</p> <ul style="list-style-type: none"> - Formative versus summative assessment: A case study from a first-year maths in economics module, Panagiotis Giannarakis, Maria Psyllou, Emanuela Lotti & Daniel Cernin - Lecturing on demand: Empowering students to take initiative in a flipped classroom, Morten Brekke 	<p><i>Papers – Perceptions & competencies</i> Chair: Frank Feudel (room 2.08)</p> <ul style="list-style-type: none"> - How economics students' perceptions of maths evolve during their first year, Adam Thompson & Karishma Patel - A comparison of introductory mathematics modules within a mathematics programme and an economics programme, John Christopher Meyer - AI tutors for mathematical instructions in economics courses, Daniel Göller & Ida Maria Landgärds-Tarvoll 	<p><i>Papers – Academic transitions</i> Chair: Ralf Becker (room 1.03)</p> <ul style="list-style-type: none"> - Enhancing first-year economics students' engagement with mathematics through student-produced videos, Ida Landgärds-Tarvoll & Anders Skarpeteig Fidje - Understanding the transition from A-levels to university, Alex Squires & Annika Johnson - Academic performance, background and pre-existing quantitative skills of Economics starters: mind the gap! Thomas Gall, Panagiotis Giannarakis & Emanuela Lotti
15.00-15.30	Break and refreshments (room 1.06)		
15.30-16.00	INERME and other networks – SEFI , Morten Brekke; Burwalls Network , Char Leung; Decolonising maths: History of diversity in mathematics education , Nicholas Jackson; Centre for Teaching and Learning in Economics , Parama Chaudhury (room 1.06)		
16.00-17.00	Keynote – Mathematics in economics: marginal or integral? Duncan Lawson (room 2.01)		

17.00-17.45	Networking activities (room 2.01)
From 18.30	Conference drinks (Nation of Shopkeepers)

THURSDAY 11 SEPTEMBER 2025		
09.00-09.45	Future of INERME (refreshments available, room 1.06)	
09.45-10.30	Panel – Where math meets economics: perspectives on teaching maths to economics students <i>Chair: Adam Thompson; Maths education: Frank Feudel; mathematics: John Meyer; economics: Parama Chaudhury (room 2.01)</i>	
10.30-10.50	Joint welcome session with Developments in Economics Education conference (Maurice Keyworth Building, G.02)	
11.00-12.00	<i>Papers – Technology</i> <i>Chair: Duncan Lawson (room 1.03)</i> <ul style="list-style-type: none"> - Rethinking assessment in economics education: AI and the shift from traditional methods, Ziqing Wang - Enhancing mathematical competencies in economics education using maple learn, Asia Majeed & Alexandre Cavalcante 	DEE conference sessions
12.00-13.00	Lunch (room 1.06) INERME conference ends	