

INERME 2nd Conference, 2025 DRAFT Programme

Wednesday 10th September

Time	Session and Location		
10:30 – 11:00	Conference Registration		
11:00 – 11:30	Welcome Session (Lecture Theatre)		
Parallel sessions	Room 1: Teaching strategies	Room 2: Workshop	Room 3: Workshop
11:30 – 12:00	Innovative Ways of Teaching Non-Linear Programming (NLP) to Y1 students Aleksandar Vasilev	Macroeconomic Model Simulation Made Easy: Introducing the "DIY Macroeconomic Model Simulation" Website Karsten Kohler	ME Applications Contest Rainer Vosskamp
12:00 – 12:30	Engaging with reluctant Maths students Alex Squires		
12:30 – 13:30	Lunch		
Parallel sessions	Room 1: Technology	Room 2: Math Competencies	Room 3: Transition
13:30 – 14:00	Formative versus Summative Assessment: A Case Study from a First Year Maths in Economics Module Dr Panagiotis Giannarakis; Dr Maria Psyllou; Dr Emanuela Lotti, Daniel Cernin	How Economics Students’ Perceptions of Maths Evolve During Their First Year Adam Thompson; Karishma Patel	Enhancing First-Year Economics Students’ Engagement with Mathematics through Student-Produced Videos Ida Landgärds-Tarvoll; Anders Skarpeteig Fidje
14:00 – 14:30	Lecturing on Demand: Empowering Students to Take Initiative in a Flipped Classroom Morten Brekke	A comparison of introductory mathematics modules within a mathematics programme and an economics programme John Christopher Meyer	Understanding the Transition from A-Levels to University Alex Squires; Annika Johnson
14:30 – 15:00	Reimagining Mathematics for Economists II: Leveraging AI Tools to Enhance Engagement with Alpha Chiang’s Framework Abdiaziz Abdikadir Ahmed	Enhancing Mathematical Competencies in Economics Education Using Maple Learn Asia Majeed; Alexandre Cavalcante	Academic performance, background and pre-existing quantitative skills of Economics starters: Mind the Gap! Thomas Gall; Panagiotis Giannarakis; Emanuela Lotti

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15:00 – 15:30	Refreshment Break
15:30 – 16:00	Presentations from other networks SEFI by Morten Brekke Burwalls Network by Char Leung
16:00 – 17:00	Keynote Speaker (Lecture Theatre) Duncan Lawson Mathematics in economics: marginal or integral?
17:00 – 17:45	Network activities
17:30 – 19:00	Networking and Welcome Drinks
19:00	Dinner/ Drinks (price not included)

Thursday 11th September

Time	Session and Location		
09:00 – 09:45	The future of INERME session		
09:45 – 10:30	INERME Panel Discussion: Where math meets economics: perspective on teaching maths to economics students Math education: Frank Feudel Mathematician: John Meyer Economics: Parama Chaudhury		
10:30 – 10:50	DEE Welcome Session (Lecture Theatre)		
Parallel sessions	Room 1: AI and teaching	Room 2: DEE	Room 3: DEE
11:00 – 11:30	Rethinking Assessment in Economics Education: AI and the Shift from Traditional Methods Ziqing Wang		
11:30 – 12:00	AI Tutors for Mathematical Instructions in Economics Courses Daniel Göller; Ida Maria Landgärds-Tarvoll		
12:00 – 13:00	Lunch and 2 nd INERME Conference ends		