

# Activating Economics Teaching

Dr Cloda Jenkins, UCL Economics and CTaLE

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## Think-Pair-Share

### **Speaker's left-hand side of room**

What are the upsides of using large lectures to teach economics?

### **Speaker's right-hand side of room**

What are the downsides of using large lectures to teach economics?

Discuss the question with your neighbour(s) for 3-4 minutes. Come up with two ideas to share with the rest of the room.

# Why use Think-Pair-Share?



Deeper knowledge

Applying economics skills

Communication skills

No right answer

Breaks up lecture

'Safe' to contribute

Check understanding in room

Develop peer working



## Positive feedback from students but it is not always effective for all

- Student engagement
- Student understanding
- Timed out

## Tips to help make it effective

Plan choreography

Materials to pre-read/pre-watch

Be clear on connect to assessment

Walk the room

Interesting/relevant for students

Keep it 'safe'/comfortable

Accept some won't engage

Adapt to the moment

## Get in touch with me at CTaLE

Dr Cloda Jenkins, [cloda.jenkins@ucl.ac.uk](mailto:cloda.jenkins@ucl.ac.uk)

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