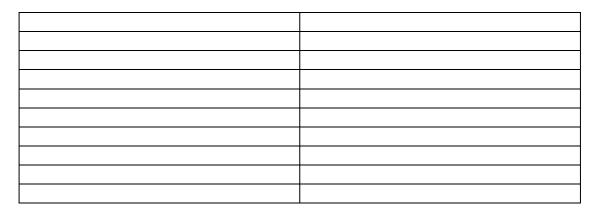
## EBG102: ICT & Study Skills for Business and Economics

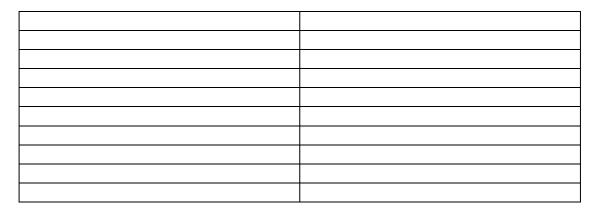
## The qualities of a top student (Or: How to get a First!)

Working on your <u>own</u>, list in the box below all the characteristics you can think of that staff in your subject area (Business/Economics as appropriate, depending on your degree scheme) would use to define a top student.
[Note: there are no 'right' or 'wrong' answers – the key is for you to think about what these characteristics might be. It's not essential that you fill in every box!]



2. *Now working in <u>pairs</u>* with the person sat next to you, compare your lists and *negotiate* which of the items on your two lists you think should continue to be included and which should be dropped. Write the new, composite list in the boxes below.

[Note: Again, you don't need to use all the boxes. Also note that you should not simply include all the items from each of your lists; try to determine whether items only one of you has listed should be on the composite list. In some cases of course, you may use different words to mean the same thing.]



3. *Now working in <u>fours</u>* with the couple sat in front of/behind you, compare your lists and *negotiate* which of the items on your two lists from 2. you think should continue to be included and which should be dropped. Write the new, composite list in the boxes below.

[Note: Same guidelines apply as last round!]

4. Now we'll have a *plenary* (i.e. combined session) to get feedback *for the group as a whole*. Use the boxes below to write in the responses negotiated by each of the groups.

How does this list compare with your original list? Are there any of the final items that you really agree or disagree with? If so, why?