

Experiencing Economics: Using experiments in teaching economics

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Personal experience is a powerful teaching tool, and conducting economic experiments is an effective way of getting students to use economics to think about the world around them. At Pompeu Fabra University, we have been using experiments in teaching for more than a decade. We have discovered that, besides being a powerful teaching tool, experiments make the learning process an enjoyable and memorable life experience.

This workshop will provide a hands-on activity on how to incorporate experiments in your course, and how to conduct them in the classroom or during synchronous online teaching. We will use experiments in *Experiencing Economics*, the latest book by the CORE Team, and on the website econ.classexperiments.com. The book and the site provide pre-programmed experiments that can be run immediately with classEx (a free online interactive tool), plus a complete set of materials to help maximize the benefits of using the experiments in your teaching. Each experiment is self-contained, and the materials are designed to minimize the required work an instructor has to do to implement live games in their teaching.

Experiments can be used in many different ways: to first expose students to theoretical concepts; as a complement to an introductory course, using “*The Economy*”, “*Economy, Society, and Public Policy*”, or any other textbooks; alongside a course with a specific topic; or for an experimental methodology course. They also work well as a direct companion activity to introduce discussions or convey specific concepts.