

Economics Network

Websites and Resources

Resources for lecturers

The Economics Network website (www.economicsnetwork.ac.uk) has a wide range of resources for lecturers – below are a few that you might find useful.

The Handbook for Economics Lecturers

The handbook offers a set of guides for economics teachers, covering all aspects of teaching from lectures and seminars to assessments and course design.

Each chapter is written and edited by academic economists with expertise and experience in a particular area of learning and teaching practice.

(<http://www.economicsnetwork.ac.uk/handbook>)

There is also a chapter, which is designed for graduate teaching assistants.

(<http://www.economicsnetwork.ac.uk/handbook/gta/>)

Section 1: Teaching Editor: Peter Davies	<ul style="list-style-type: none"> Lectures – John Sloman and Chris Mitchell Seminars – Rebecca Taylor Problem-Based Learning – Frank Forsythe Case Studies – Guglielmo Volpe Groupwork and Assessment – Rob Watkins Using the Web to Teach Economics – Martin Rutter and Douglas Chalmers Undergraduate Research in Economics – Kieran McCulloch Teaching Heterodox Economics Concepts – Andrew Neaman Threshold Concepts in Economics – Peter Davies and Jean Mangin Undergraduate Dissertations in Economics – Peter Smith Motivating International Students – Margarita Dolan and Irene Meckel Economic Classroom Experiments – Daniel Balkenberg and Todd Kaplan Sustainability in Economics – Andrew Neaman and Anthony Plumridge
Section 2: Assessment Editors: John Houston and David Whigham	<ul style="list-style-type: none"> Alternative forms of formative and summative assessment – Nigel Miller Plagiarism, Detention, Detection and Prevention – Jeremy B. Williams
Section 3: Course Design Editor: David Newlands	<ul style="list-style-type: none"> Designing undergraduate degree programmes – Rebecca Taylor
Section 4: Evaluation Editor: David Newlands	<ul style="list-style-type: none"> Questionnaires – Nigel Miller

Reflections on Learning



This section of the website contains over 170 individual case studies on teaching and learning. Each case study is an example of innovative methods that can easily be integrated into your teaching –including classroom games, eLearning ideas and alternative learning approaches, such as problem based learning.

(<http://www.economicsnetwork.ac.uk/showcase>)

There is also a specific section for new lecturers and graduate teaching assistants. (<http://www.economicsnetwork.ac.uk/showcase/gta>)

The International Review of Economics Education (IREE)

The Economics Network produces an international peer-reviewed journal, which presents and promotes research into effective learning and teaching in economics higher education. Through IREE you can learn about recent developments, ideas and discussions in economics teaching. (<http://www.economicsnetwork.ac.uk/iree>)



Other Online Learning and Teaching Materials

The Economics Network website also offers a range of teaching materials, including slides, worksheets, videos and assessment material. All of this is free to download and can help you to develop your teaching. (<http://www.economicsnetwork.ac.uk/links/othertl.htm>)

Assessment Question Bank

More than 1300 questions and problems sets are available in the question bank. This is a password protected area of the website, which allows you to assemble, view and print exams or tests for economics students. (<http://www.economicnetwork.ac.uk/qnbank/>)

Assessment Question Bank

Up: Home > Learning Materials

This is an archive of assessment questions submitted by the economics academic community, from which you can assemble, view and print exams or tests.

It now has 726 multiple-choice and 577 essay questions, plus more than 100 problem sets. There are 1057 registered users.

Try the Question Bank Taster with a search term.

Essay Questions | MCQ/MRQ

Other Open Educational Resources

We have a number of other open educational resources for economics lecturers, such as the following EN projects:

The DeSTRESS project provides a variety of openly-licensed learning and teaching materials for social scientists. These include videos, assessment materials, slides and handouts.

(<http://destress.pbworks.com/w/page/42308116/Welcome>)

The TRUE project includes a set of sub-sites on which lecturers share materials in fourteen specialist areas of economics, such as development economics, law and economics, and environment economics.

(<http://www.economicnetwork.ac.uk/projects/oer>)

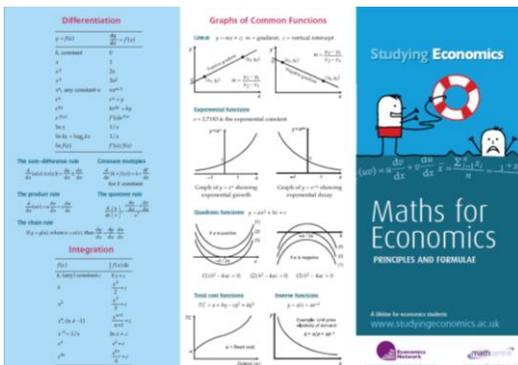
The METAL project provides a range of free teaching and learning resources aimed at students and lecturers of mathematics for economics. (<http://www.metalproject.co.uk/>)

Resources for your students

The Economics Network also runs a student website, which offers economics students advice on studying, dissertations and exams and careers.

This website is a good place to direct your students, as the information it contains is designed specifically for economics students.

(www.studyingeconomics.ac.uk)



The website also contains materials that your students might find useful, such as the Maths for Economists leaflet, which sets out the mathematical principles and formulae that economics students need during their degree.

(http://www.economicnetwork.ac.uk/themes/maths_for_mula_sheet.pdf)