



DEE Draft Programme 2015

Wednesday 9th September

3.00pm-4.00pm	Economics Network Associates' Meeting G05, University House
4.00pm-5.00pm	Special Session: The Year in Teaching (open to all delegates) G05, University House
6.00pm-8.00pm	OUP Welcome Drinks Reception Business Lounge, University House

Thursday 10th September

8.30am-9.30am	Registration Atrium, University House		
9.30am-9.45am	Welcome G12, University House		
9.45am-11.15am	Parallel Sessions 1		
	<p>Session A, Measuring Learning G12, University House Chair: Judith Shapiro</p> <p><i>Technology Oriented Learning Diagnostics in Economics Education – Theory and Practice</i> Till Sender (TU Dortmund, Germany)</p> <p><i>Which Factors Affect the Interest and Willingness of Students to Participate in Economic Education Programmes?</i> Cornelius Lahme (TU Dortmund, Germany)</p>	<p>Session B, Online Resources in Teaching Economics G05, University House Chair: John Sloman</p> <p><i>Does Format Matter? Evaluating the Effect of Online vs. Face-to-Face Principles Courses on Longer-Term Outcomes</i> William Bosshardt and Eric Chiang (Florida Atlantic University, US)</p> <p><i>Online Materials: Bane or Benefit?</i> Andrew Mearman (University of Leeds, UK) and Ling Nguyen (University of the West of England, UK)</p>	<p>Session C, ReplicationWiki (Workshop) G13, University House</p> <p><i>ReplicationWiki – Improving Transparency in Economic Research as a By-Product of Studying</i> Jan Höffler (University of Göttingen, Germany)</p>



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	<p><i>Does Attendance in Class Make A Difference to Student Grades? An Investigation of a Cohort of BSc Economics Students</i> Ann Marsden and Jacek Witkowski (GSM London, UK)</p>	<p><i>TRIBE Online Teaching Resource in Business and Economics</i> Karen Kufuor (University of Westminster, UK)</p>	
11.15am-11.45am	<p>Break and refreshments Atrium, University House</p>		
	<p>Parallel Sessions 2</p>		
11.45am-12.45pm	<p>Session A, Teaching Quantitative Methods G12, University House Chair: Inna Pomorina</p> <p><i>Using Blackboard, Microsoft OneNote and a Tablet PC to Deliver Large-Cohort Maths Teaching</i> Adam Ozanne (University of Manchester, UK)</p> <p><i>Math for Business and Economics Foundation Students – an EBL Approach</i> Linda Wannan-Edgar (La Trobe University, Australia)</p>	<p>Session B, Benefiting from Feedback G05, University House Chair: Guglielmo Volpe</p> <p><i>Does Formative Feedback Help or Hinder Students? An Empirical Investigation</i> Carlos Cortinhas (University of Exeter, UK)</p> <p><i>An Analysis of Positive Learning in Economics Courses</i> William Walstad (University of Nebraska-Lincoln, US)</p>	<p>Session C, Teaching with Twitter (Workshop) G13, University House</p> <p><i>Teaching with Twitter: An Extension to the Learning Environment</i> Paul Middleditch (University of Manchester, UK)</p>
12.45pm-2.00pm	<p>Lunch</p>		
2.00pm-3.00pm	<p>Keynote Address: 'The World if...economics was not so dismal', Daniel Franklin (<i>The Economist</i>) G12, University House</p>		
	<p>Parallel Sessions 3</p>		
3.00pm-4.00pm	<p>Session A, Student Cohort Identities and Characteristics</p>	<p>Session B, Publishing in Economics Education (Workshop) G05, University House</p>	<p>Session C, Teaching Economic Analysis and Uncertainty (Workshop) G13, University House</p>



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	<p>G12, University House Chair: Juliette Stephenson</p> <p><i>Student Transition and Technology</i> Valerie Dickie (Heriot Watt University, UK)</p> <p><i>Different, Different but the Same</i> Inna Pomorina (Bath Spa University, UK)</p>	<p><i>Publishing in Economics Education, with the Editors of the International Review of Economics Education</i> Ross Guest (Griffith University, Australia), William Bosshardt (Florida Atlantic University, US), David McCausland (University of Aberdeen, UK), Alvin Birdi and Edmund Cannon (University of Bristol, UK)</p>	<p><i>Teaching the Use and Expression of Economic Analysis As If It Might Make a Difference</i> Dean Garratt and Stephen Heasell (Nottingham Trent University, UK)</p>
4.00pm-4.30pm	Break and refreshments		
	Parallel Sessions 4		
4.30pm-6.00pm	<p>Session A, Wikis, Roleplaying and Simulations G12, University House Chair: Linda Juleff</p> <p><i>The Blackboard Wiki for Learning: Conclusions from the Classroom</i> Mike Reynolds (University of Leeds, UK)</p> <p><i>Teaching Monetary Policy with Contrasting Methods</i> David Wheat (University of Bergen, Norway) and Michelle Crook (Roanoake College, US)</p>	<p>Session B, Self-Assessment and Skill Development G05, University House Chair: Ros O'Leary</p> <p><i>Peer-Instruction Unveiled: Measuring Self-Assessment Skills and Learning Gains in Large Flipped Learning Environment</i> Peter Dawson and Duncan Watson (University of East Anglia, UK)</p> <p><i>Do The Self-Evaluation Skills of Economics Undergraduates Improve as They Progress Through Their Degree?</i> Jon Guest (University of Warwick, UK) and Robert Riegler (Coventry University, UK)</p> <p><i>The Effects of Lecture Capture on Student Study</i> Steven Proud and Alvin Birdi (University of Bristol, UK)</p>	<p>Session C, Innovative Methods in Engaging Students G13, University House Chair: Christian Spielmann</p> <p><i>Teaching and Learning Economics Using Modern Art</i> Gherardo Girardi (London Metropolitan University, UK)</p> <p><i>Assessing the Effectiveness of Peer Assisted Study Schemes</i> Ralf Becker (University of Manchester, UK)</p>



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7.30pm	Conference Dinner (delegates are welcome to arrive from 7.15pm for pre-dinner drinks) Noble Room, Staff House
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Friday 11th September

9.00am-9.30am	Registration Atrium, University House		
9.30am-11.00am	Parallel Sessions 5		
	<p>Session A, Designing Effective Assessment G12, University House Chair: Steven Proud</p> <p><i>Making Formative Assessments REALLY Formative: Evaluating the Efficacy of Narrated Video Feedback</i> Eric Chiang (Florida Atlantic University, US) and Jose Vazquez (University of Illinois, US)</p> <p><i>Why Assessment Format Matters</i> Philip Hedges (University of Westminster, UK)</p> <p><i>Assessment Timing: Student Preferences and Its Impact on Performance</i> Richard McManus (Canterbury Christ Church University, UK)</p>	<p>Session B, Pre-University Study and Undergraduate Success G05, University House Chair: John Sloman</p> <p><i>Economics and Business Studies: Hard and Soft Choices for Schools and Students?</i> Peter Davies (University of Birmingham, UK)</p> <p><i>The Role of Foundation Degrees in Predicting Success in Economics Degrees: Evidence from the IFP and PMP Programmes at QMUL</i> Elmina Homapour (Queen Mary, University of London, UK)</p> <p><i>The Impact of A-level Reform on Economics in HE</i> Peter Smith (University of Southampton, UK)</p>	<p>Session C, How Original is Your Work: Cheating and Plagiarism (Workshop) G13, University House Facilitator: Carlos Cortinhas</p> <p><i>Contract Cheating and the Market in Essays</i> Dan Rigby (University of Manchester, UK)</p>
11.00am-11.30am	Break and refreshments Atrium, University House		



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11.30am-1.00pm	Parallel Sessions 6		
	<p>Session A, Simulations, Case Studies and Experiential Learning G12, University House Chair: Dieter Balkenborg</p> <p><i>Monte Carlo Simulation and Visualisation as Advanced Research and Teaching Tools for Microeconomics</i> Tomasz Kopczewski (University of Warsaw, Poland)</p> <p><i>Fighting the Ebola Virus: An Example of Qualitative Risk Modelling in a Resource-Constrained Environment</i> John Houston (Glasgow Caledonian University, UK)</p>	<p>Session B, Curriculum Structure, Content and Reform G05, University House Chair: Jon Guest</p> <p><i>Three-Headed Economists, CORE and the QAA</i> Andrew Mearman (University of Leeds, UK)</p> <p><i>“What Do We Want? Pluralism. When Will We Get It? Yesterday”: A Critical Review of Applied Economics Provision in the UK</i> Duncan Watson, Peter Dawson (University of East Anglia, UK) and Steve Cook (Swansea University, UK)</p> <p><i>Business Economics as Real World Economics: A Proposal for an Educational Reform</i> Sara Gorgoni and Helen Mercer (University of Greenwich, UK)</p>	<p>Session C, Skill Development Alongside the Curriculum (Workshop) G13, University House</p> <p><i>Generation Research: Helping Students to Become Well-Trained Economists for the Challenges of the 21st Century</i> Parama Chaudhury, Cloda Jenkins and Christian Spielmann (University College London)</p>
1.00pm-2.00pm	Lunch		
2.00pm-3.00pm	Parallel Sessions 7		
	<p>Session A, Innovative Methods in Engaging Students (2) G12, University House Chair: Steve Cook</p> <p><i>The One-Minute Paper: A Qualitative Analysis</i></p>	<p>Session B, Student Evaluations and Expectations G05, University House Chair: Judith Shapiro</p> <p><i>Determinants of Students Evaluations</i> Edmund Cannon (University of Bristol, UK)</p>	



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	Damian Whittard (University of the West of England, UK) <i>Loss Aversion as Incentive to Study</i> Guglielmo Volpe (Queen Mary University of London, UK)	<i>Student Expectations of Assessment and Feedback</i> Linda Juleff (Southampton Solent University, UK)	
3.00pm-3.30pm	Break and refreshments		
3.30pm-4.30pm	Keynote Address: 'Funding Education in the 21 st Century', Paul Johnson (Institute for Fiscal Studies) G12, University House		
4.30pm-4.45pm	Closing Remarks G12, University House		